

Committee Name: Career Education Committee Meeting Date: Monday December 9, 2024 Meeting Chaired By: Robin Galas, Terra Lee, Kristina Perkins via Zoom Start time: 12pm End time: 1pm Minutes Prepared By: Carra Moore

(P) = Present; (A) = Absent

Tri-Chair (3)	*Voting Members			Visitors Present	
(P) Robin Galas	(P) Dave Vetrano,	(A) Vacant,	(A) Vacant,	(P) Wing Kam	()
	ATB	Language Arts	Classified Senate		
(P) Terra Lee	(A) Sean Chew, ATB	(A) Vacant, Science	(A) Vacant,	(P) John	()
		& Math	Student Senate	Salangsang, Career	
				Center	
(P) Kristina Perkins	(P) Tim Harris, AMC	(A) Thomas	(A) Vacant,	(P) Bob Buell, ATB	()
		Dowrie, Classified	Student Senate		
		Senate			
Ex Officio	(P) Daniel Quigley,	(P) Nicole	(A) Vacant, CLPFA	(P) Yvonne Wu	()
	Math/Science	Albrecht, Classified		Craig	
		Senate			
(A) Matt Kritscher,	(P) Alice Hale,	(P) DeAna	(A) Wing Kam,	()	()
VP Student Services	Social Sciences	Anderson,	SEIU		
		Classified Senate			
(A) Dale Wagoner,	(P) Heather Oshiro,	(A) Na Liu,		()	()
VP Administrative	Counseling	Classified Senate			
Services					
(A) Safiyyah Forbes,	(A) Vacant, Health,	(P) Amelia Ngai,		()	()
VP Academic	Kin., & Athletics	Classified Senate			
Services					

Agenda Item	Information/Discussion	Action
1. Welcome	- Introductions led by Robin Galas, Tri-Chair	
1.1 Ohlone Land	- Ohlone Acknowledgement by Terra Lee, Tri-Chair	
Acknowledgement		

2. Approval of Minutes	CE Committee Meeting: Monday, November 18, 2024	Motion to Approve 1: Dave Vetrano, ATB Motion 2: Tim Harris, AMC Yes: 6 No: 0 Abstain: 0
3. SOAR Day Presentation by Heather Oshiro, Counseling	 Senior Onboarding And Registration Saturday April 19, 2025 usually 8am-2pm Each April, designed for high school senior from our local feeder schools who plan to attend Chabot College in the upcoming Summer/Fall terms Website: https://www.chabotcollege.edu/counseling/soar/ Volunteers are needed specifically from CE Faculty & Staff: start the relationship early with incoming students Questions: How are CE Faculty & Staff going to be woven into SOAR Day to be most effective? Need the specific information that an incoming student should know prior to going into a particular pathway/CE program Training discipline faculty & classified on registration support; different awards paths Associates Degree, Certificates, Transfer, etc. Drawing on discipline faculty expertise Planning for onboarding into all the Chabot programs & pathways Survey for Planning & Availability: https://forms.gle/XgQocxnuu56H88Cw6 Planning for SOAR start early next year 2025 Which pathways should have a First Semester Planning Session? (so far, STEME & Business, Economics, IT Pathways) See <u>BEIT Pathway FSPS</u> as an example 	
4. Chabot Career Education Open House Presentation Pitch Deck by Yvonne Wu Craig	 Goal & Target Audiences Recruit new students Increase awareness of Chabot & Career Education Programs and their related careers 	

Dilater constant a second	
Pilot an annual event that can showcase Chabot Programs	
Target Audience: Prospective, non-traditional aged community	
members, prospective high school students, etc.	
Possible Dates?	
 Post-SOAR Day Strategy: SOAR be a follow up to CE interests 	
from Open House; and help with prospective students who are	
not high school students.	
• 2.5-3 hours?	
 Thursday, April 24: 4:30-7:00pm 	
 Saturday, April 26: 10-12:30pm; might be best for outreach 	
 Thursday, May 1: 4:30-7pm 	
 Friday: 4:30-7pm 	
 Are we open to the Open House being more of an event for advantate and more information about their programming CF 	
students to get more information about their prospective CE	
programs? Or having the Open House in March instead to give	
students ample time to register.	
- Given the uptick in fraud, having the event after SOAR	
Day may give time to clean up course spots that are	
taken by fraudsters.	
 Prior might be better to prevent frustration with classes 	
already being filled after SOAR Day.	
Marketing & Communication Strategy	
 Using MS Forms or Eventbrite to capture registration 	
information for future follow-up (in place of Recruit)	
 QR codes and brochures placed throughout campus and CE labs 	
 Event to follow Class Schedule mailing the 1st week of April 	
 Clear call to action that is time bound for easy follow-up: 	
 Register with CCCApply & W# refer to Welcome Center 	
in Building 700	
 Develop list of interested students for follow-up to 	
ultimately enroll in courses shortly after or at a future	
point	
point	
Possible Programming	
Who's interested?	

	 EMS, ESYS, CNC WELDING, AUTO, FIRE TECH, etc. Invite employers to participate & sponsors Food/Food Trucks Music/Entertainment VID tickets with VID text & semeningers 	
	 VIP tickets with VIP tent & experiences Expectations for Participation 	
	At least one faculty or classified professional available to work	
	 At least one hands on demo or activity 	
	 Lab/area should be open for tours 	
	 Advertise event to your personal & professional networks (e.g. email, Linkedin, FB, etc. 	
	Student Assistants are welcome!	
	 Other program related fun activities are welcome (e.g. Low rider car show) 	
	Resources & Assets	
	Funding for event planner & VIP experiences & more	
	> What's Next	
	Who is interested?	
	 What are possible needs with participation? Is it possible to get possible dates before the end of the 	
	 Is it possible to get possible dates before the end of the semester, some classes are on Saturdays? Possibly 	
	 Shuttle to Hayward Fire Training Center for people to get tour, demonstrations & activities for Fire Tech 	
	 Attach to a concert already happening to better align with Music Department 	
	Maybe a CE Open Week in the future	
5. Call for Career Education Student Success Stories	Please introduce students & submit stories of student success stories to	
Scudent Success Stones	Please introduce students & submit stories of student success stories to Robin Galas, Tri-Chair	
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6. Good of the Order		
7. Next Meeting	Monday, February 10, 2025 12pm-1pm	
8. Adjournment		

Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.

*Pending BOT approval with EMP